

Major Project 1

Personal Antiracist & Inclusivity Statement

We've interrogated the rhetoric around the concept of **privilege** and challenged ourselves to dispel our discomforts around our own experiences with and relationships to it. We've also looked at how language and literacy have informed and been informed by context and shifts in culture and history.

For this project, we'll watch the following:

- *TBD*

1. Respond to each film in one (1) critically thought out and well-developed paragraph. Reflect on what we've discussed about **language identities** and **coding**, the previous Short Assignments, and on your understanding of and experience with privilege, antiracism, and matters of inclusivity.

2. Revisit and research readings on language inequities, power, and privilege. Then draft your own **2-3 page** Antiracist and Inclusivity Statement.

The two important elements of this statement are:

- An acknowledgment and reflection of your own (negative, positive, or both) relationship with privilege
- And a statement on your understanding of what Antiracism and Inclusivity means with relation to **language inequities** and **language identities**

Some things to consider:

- Have you ever witnessed language inequity or linguistic racism in action?
- Do you recognize dynamics of privilege and inequity where you hadn't before?
- What is your understanding of how privilege dynamics and inequities begin? Any specific ones? (From personal experience, from readings, etc.)

For this assignment, use academic language. See [here for citation style guides](#) (MLA, Chicago, etc.) and choose one to use. Practice headers, titles, pagination (page numbers), citations. Use 12-pt Times New Roman font double-spaced and include a list of works cited/references at the end.